

Family Devotionals through the Bible

Genesis

Ch. 1

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 1.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. What day was man made on? v. 31
 - b. How was the Earth created? v. 1
 - c. What did God say every day after He created something? v. 10
5. Discussion questions for teens and adults:
 - a. Could God actually create everything in 7 days?
 - b. Did we come from monkeys?
 - c. What do you think it means to be made in "God's image?"
6. Application:
 - a. Knowing that God put mankind in charge of everything, how should we act?
7. Memory verse- Genesis 1:1- "In the beginning God created the heavens and the earth"
8. Have a minute of prayer time.

Ch. 2

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 2.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. What did God do on the 7th day? v. 2
 - b. Where did God place man? v. 8
 - c. What did God make the woman out of? v. 21
5. Discussion questions for teens and adults:
 - a. Why would God tell the man not to eat from the tree of knowledge of good and evil?
 - b. What are some reasons it might have not been good for man to be alone?
 - c. What does verse 24 tell us about marriage?
6. Application:
 - a. What do we learn about the nature of God from this chapter?
7. Memory verse- Genesis 2:24- "For this reason a man will leave his father and mother and be united to his wife, and they will become one flesh."
8. Have a minute of prayer time.

Ch. 3

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 3.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. What animal tricked Eve? v. 1
 - b. Who did Adam and Eve hear walking through the garden? v.8
 - c. What punishment did God give to Adam and Eve for disobeying Him? v. 24
5. Discussion questions for teens and adults:
 - a. What did both Adam and Eve do when confronted by God about their sin?
 - b. What does verse 15 prophesy about?
 - c. Do we still feel the effects of Adam and Eve's sin today?
6. Application:
 - a. What is God's reaction to disobedience? If reacts so quickly and justly to disobedience, how should we live our lives? What are some things we can do to be obedient to God?
7. Memory verse- Genesis 3:15- "And I will put enmity between you and the woman, and between your offspring and hers; he will crush your head, and you will strike his heel."
8. Have a minute of prayer time.

Ch. 4

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 4.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Whose sacrifice did God accept, Cain's or Abel's? v. 4-5
 - b. What did Cain do to his brother? v. 8
 - c. What was the name of Adam and Eve's third son? v. 25
5. Discussion questions for teens and adults:
 - a. Why was Abel's sacrifice better than Cain's? Think about it then look at Hebrews 11:4
 - b. How was God merciful to Cain?
 - c. How is Cain's response similar to that of Adam and Eve when they sinned in the garden?
6. Application:
 - a. We know that God wants our obedience just like he wanted it from Cain and Abel. Think about what Gen. Ch. 4 said about both of their sacrifices as well as Hebrews 11:4. What can we learn from the sacrifices of Cain and Abel and their attitudes?
7. Memory verse- Genesis 4:4 "But Abel brought fat portions from some of the firstborn of his flock. The Lord looked with favor on Abel and his offering."
8. Have a minute of prayer time.

Ch. 5

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 5.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Whose likeness is mankind created in? v. 1
 - b. What happened to Enoch? v. 24
 - c. Who is the oldest man in the Bible? v. 27
5. Discussion questions for teens and adults:
 - a. Why should we read genealogies?
 - b. What does it mean to walk with God? v. 24
 - c. Does what Lamech says about Noah come true? v. 29
6. Application:
 - a. God rewards those who are righteous. We can see that throughout the entire Bible. We need to be righteous as well. We need to be right before God. How can we be righteous like Enoch?
7. Memory verse- Genesis 5:2- "He created them male and female and blessed them. And when they were created he called them 'man.'"
8. Have a minute of prayer time.

Ch. 6

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 6.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. How did God feel about the way people were acting? v.6
 - b. Who was the one man who found favor in God's eyes? v. 8
 - c. What was Noah supposed to build and what would be inside of it? v. 14, v. 19
 - d. How many people were on the ark? v. 18
5. Discussion questions for teens and adults:
 - a. What does this chapter show us about God's attitude toward sin and wickedness?
 - b. Why was it important that Noah exactly followed the pattern God gave him?
 - c. Why were there more clean animals than unclean ones on the ark? (Think about what the Israelites had to do to repent of their sin)
6. Application:
 - a. God gave Noah a very specific plan. He told him how to build the ark with very precise measurements. God knew what the best way to build the ark was. Noah also knew that he needed to follow God's plan exactly. If Noah needed to follow God's plan precisely to be saved, how should we live?
7. Memory verse- Genesis 6:22- "Noah did everything just as God commanded him."
8. Have a minute of prayer time.

Ch. 7

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 7.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. How long was it going to rain for? v. 4
 - b. Who shut the ark? v. 16
 - c. How high did the water rise? v. 19-20
5. Discussion questions for teens and adults:
 - a. Why did God allow Noah to survive the flood and no one else? v. 5
 - b. Why does the writer make a point to note that the waters covered all of the mountains?
 - c. What would happen if the water only covered parts or only some of the mountains?
6. Application:
 - a. Think back to chapter 6. God told Noah to make the ark 30 cubits tall. We read in Ch. 7:20 that the waters covered all the mountains by at least 15 cubits. Boats like the ark are designed to put half their height under the water. That means that the water was at just the right height to allow the ark to pass over all the mountains. What does this tell us about God's abilities and how we should follow His plans exactly?
7. Memory verse- Genesis 7:1- "The Lord then said to Noah, "Go into the ark, you and your whole family, because I have found you righteous in this generation."
8. Have a minute of prayer time.

Ch. 8

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 8.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. What made all the water go away? v. 1
 - b. What were the two things that Noah sent out of the ark? v. 7,9
 - c. What did Noah do as soon as he got out of the ark? v. 20
5. Discussion questions for teens and adults:
 - a. Why does verse 1 say that God remembered Noah?
 - b. Why did Noah sacrifice to God as soon as he got out of the ark?
 - c. Why are verses 21-22 so important for mankind?
6. Application:
 - a. We know that God will punish the disobedient. He did so with the flood. We also know He rewards those who follow Him. How can we see this illustrated in the account of Noah?
7. Memory verse- Genesis 8:22- "As long as the earth endures, seedtime and harvest, cold and heat, summer and winter, day and night, will never cease."
8. Have a minute of prayer time.

Ch. 9

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 9.
3. Ask everyone what part was most memorable and why.
4. Questions to ask to younger children:
 - a. What does God say will never happen again? v. 11
 - b. What is the sign of the covenant? v. 16
 - c. What were the names of Noah's three sons? v. 18
5. Discussion questions for teens and adults:
 - a. What major change for mankind takes place in the first 5 verses?
 - b. What do we learn about the importance of blood?
 - c. What lesson is learned from the actions that Ham took when Noah was intoxicated?
6. Application:
 - a. The world was a wicked place and God had to destroy it. God promised Noah that He would never again flood the whole earth. What characteristics of God's can we see through this story?
7. Memory verse- Genesis 9:11- "I establish my covenant with you: Never again will all life be cut off by the waters of a flood; never again will there be a flood to destroy the earth."
8. Have a minute of prayer time.

Ch. 10

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 10.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Whose descendants did we read about? v. 1
 - b. Who was a mighty warrior? v. 8
 - c. What did all of these people do? v. 32
5. Discussion questions for teens and adults:
 - a. What names do you recognize? Notice v. 14 and v. 16-20
 - b. What do those different peoples you recognized have to do with the Israelites?
6. Application:
 - a. It is important to notice that the curse Noah put on Ham comes true. In chapter 9 Noah put a curse on Ham and his descendants that they would have to serve the other brothers' children. We see that coming true in the book of Samuel and Kings. Do the prophecies in the Bible always come true? If so, what does that say about God?
7. Memory verse- Genesis 10:32- "These are the clans of Noah's sons, according to their lines of descent, within their nations. From these the nations spread out over the earth after the flood."
8. Have a minute of prayer time.

Ch. 11

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 11.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. How many languages were on the earth? v. 1
 - b. What did God do to their language? v. 7
 - c. Who are the sons of Terah? v. 27
5. Discussion questions for teens and adults:
 - a. Why did God creating different languages not allow the people to continue to build the tower?
 - b. What was the sin of the people trying to create the tower?
 - c. What names do you recognize at the end of the chapter?
6. Application:
 - a. Humans are not God. When we try and put ourselves equal with God, He will punish us. That is what He did to the people building the tower. Pride was a big factor in God punishing them. What were they prideful about?
7. Memory verse- Genesis 11:7- "Come, let us go down and confuse their language so that they will not understand each other."
8. Have a minute of prayer time.

Ch. 12

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 12.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. How old was Abram when he set out to do God's will? v. 4
 - b. Why did Abram go to Egypt? v. 10
 - c. What did Abram do to Pharaoh? v. 19
5. Discussion questions for teens and adults:
 - a. Why would it have required strong faith for Abram to leave his country?
 - b. Why did Abram lie to Pharaoh?
 - c. What should he have done?
6. Application:
 - a. We know that Abram trusted in the Lord. He left his country and family to go out to the land that God told him his descendants would inherit. We also see a lack of trust when he lies because he believes he will be killed. What was the difference in the two situations? How can we keep our faith constant for the Lord?
7. Memory verse- Genesis 12:3- "I will bless those who bless you, and whoever curses you I will curse; and all peoples on earth will be blessed through you."
8. Have a minute of prayer time.

Ch. 13

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 13.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Who moved with Abraham? v. 1
 - b. What happened between Abram's herdsmen and Lot's herdsmen? v. 7
 - c. How many descendants was Abram going to have? v. 16
5. Discussion questions for teens and adults:
 - a. How did Abram settle the dispute between his people and Lot's?
 - b. Why did Lot choose the eastern land? v. 10
 - c. What is God promising to Abram in verse 14 through 17?
6. Application:
 - a. In verse 7 we see the herdsman of Abram and Lot fighting. Abram suggests that he and Lot head in opposite directions to avoid any more trouble. Lot picks the better looking direction to go. The land may have looked good but the people weren't. (verse 13) Lot picked the beautiful land with the immoral or bad people. What can we learn from the poor choice Lot made?
7. Memory verse- Genesis 13:15- "All the land that you see I will give to you and your offspring forever."
8. Have a minute of prayer time.

Ch. 14

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 14.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Who did the kings capture? v. 12
 - b. What did Abram do for Lot when he heard he had been captured? v. 16
 - c. Who blessed Abram? v. 18-19
5. Discussion questions for teens and adults:
 - a. What do we see about Abram's character from his response to Lot being captured?
 - b. How do you think Abram was able to beat the kings with so few men?
 - c. In what other book do we read about the king, Melchizedek?
6. Application:
 - a. Abram was able to do something great through his faith and belief in God. Abram beat a whole army with just 318 men. Abram knew that it wasn't their strength that let them win but the Lord. King Melchizedek offers to give Abram all the goods of the people he conquered but Abram says no. Why did he say no and what can we learn from his example about keeping promises?
7. Memory verse- Genesis 14:19-20- "and he blessed Abram saying, 'Blessed be Abram by God Most High, Creator of heaven and earth. And blessed be God Most High, who delivered your enemies into your hand.'"
8. Have a minute of prayer time.

Ch. 15

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 15.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. What did God tell Abram to count? v. 5
 - b. When God told Abram he would have many descendants what did Abram do? v. 6
 - c. What happened to Abram while he was waiting for God to answer him? v. 12
5. Discussion questions for teens and adults:
 - a. Why was Abram questioning God about his descendants being so numerous? v. 3
 - b. What are the good and bad parts of God's message in verses 13-16?
 - c. Was the promise to Abram going to be fulfilled quickly?
6. Application:
 - a. We know that Abram was a righteous or Godly man. Verse 6 tells us that his belief in God's promise made him righteous. What can we learn from Abram's faith to help us to become righteous as well? What actions from his life show his faith in God?
7. Memory verse- Genesis 15:6- "Abram believed the Lord, and he credited it to him as righteousness."
8. Have a minute of prayer time.

Ch. 16

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 16.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Who became Abram's second wife? v. 3
 - b. Who visited Hagar in the desert? v. 7
 - c. What was the name of Abram's first son? v. 15
5. Discussion questions for teens and adults:
 - a. Why did Sarai give her servant to Abram to be his wife? v. 1-2
 - b. Why does Sarai despise her servant Hagar?
 - c. What does the angel say about the son Hagar is going to have?
6. Application:
 - a. We know that Ishmael was not the son that God promised to Abram. God promised Abram that he would have a son with his wife Sarai. Sarai becomes impatient with God and decides to take matters into her own hands. What she thought would make her happy actually made her upset. She had made a serious mistake. What is a lesson we can learn from the mistake the Sarai made?
7. Memory verse- Genesis 16:12- "He will be a wild donkey of a man; his hand will be against everyone and everyone's hand against him and he will live in hostility toward all his brothers."
8. Have a minute of prayer time.

Ch. 17

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 17.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. What new name did God give Abram and Sarai? v. 5, 15
 - b. What did God tell Abraham that Sarah would have? v. 19
 - c. Which son did God establish a covenant or promise with, Ishmael or Isaac? v. 21
5. Discussion questions for teens and adults:
 - a. What type of covenant did God establish with Abraham? v. 7, 10
 - b. Why would Abraham laugh when God told him he was going to have a child with Sarah?
 - c. Does God always follow through with His promises?
6. Application:
 - a. We know that Abraham had been promised a son. He went out on his own and had one, Ishmael. God then told him that he would give him another son through Sarah not Hagar. God said that he would establish His covenant with Isaac the younger son. Why would God not just use Ishmael since Abraham already had him? What does this tell us about God's plans?
7. Memory verse- Genesis 17:7- "I will establish my covenant as an everlasting covenant between me and you and your descendants after you for the generations to come, to be your God and the God of your descendants after you."
8. Have a minute of prayer time.

Ch. 18

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 18.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Who came and visited Abraham? v. 2
 - b. What did Sarah do when she heard the men say she would have a son? v. 12
 - c. What are the two cities that God was going to destroy? v. 20
5. Discussion questions for teens and adults:
 - a. Why did Sarah laugh? What does this show she was lacking?
 - b. God tells Abraham that He is going to destroy the cities of Sodom and Gomorrah. What is Abraham's response?
 - c. Why would God let Abraham bargain with Him to save the cities?
6. Application:
 - a. We know that God is a merciful and loving God. He wants to save as many people as possible. Sometimes though, people's wickedness becomes so bad that God cannot do anything but destroy them. Abraham pleads with God to not destroy the cities if He can find righteous people in the cities as well. He bargains with God from 50 people all the way to 10. What does this show us about the mercy of God? What does this show us about how wicked the 2 cities were?
7. Memory verse- Genesis 18:32- "Then he said, 'May the Lord not be angry, but let me speak just once more. What if only ten can be found there?' He answered, 'For the sake of ten, I will not destroy it.'"
8. Have a minute of prayer time.

Ch. 19

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 19.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. What did Lot do for the angels? v. 3
 - b. What did the angels do to all the men outside? v. 11
 - c. What did Lot's wife turn in to when she looked back at the city? v. 26
5. Discussion questions for teens and adults:
 - a. What is the wickedness of the city of Sodom that we see in this chapter?
 - b. What are some good and bad characteristics that Lot shows during this chapter?
 - c. Why does God save Lot from the destruction? v. 29
6. Application:
 - a. We know that God hates sin and wickedness. He destroyed everything with a flood and now He destroyed two cities because of their wickedness. Both times God saved people who were good. Noah was a righteous man and Lot, who wasn't righteous, was saved because of Abraham. What does this show us about God and His people?
7. Memory verse- Genesis 19:29- "So when God destroyed the cities of the plain, he remembered Abraham, and he brought Lot out of the catastrophe that overthrew the cities where Lot had lived."
8. Have a minute of prayer time.

Ch. 20

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 20.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Who did Abraham tell Abimelech that Sarah was? v. 2
 - b. Did Abimelech keep Sarah or give her back to Abraham? v. 14
 - c. What did Abraham do for the king to heal him? v. 17
5. Discussion questions for teens and adults:
 - a. Does this story sound familiar? What is Abraham still lacking?
 - b. Why would Abimelech give gifts to Abraham after he lied to him?
 - c. Was it okay for Abraham to tell Sarah to lie for him? Even though it was only partly a lie?
6. Application:
 - a. This story should sound very familiar. This is the second time that Abraham has lied about Sarah being his wife. God has brought Abraham safely to where he is now but he still doesn't trust God enough. Abraham lied to keep himself safe instead of relying on God. Are there times when it is okay to lie? Even if the lie is a little true?
7. Memory verse- Genesis 20:5- "Did he not say to me, 'She is my sister,' and didn't she also say, 'He is my brother'? I have done this with a clear conscience and clean hands.
8. Have a minute of prayer time.

Ch. 21

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 21.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. What was the name of the son that Abraham and Sarah had? v. 3
 - b. What did Abraham do to Hagar and Ishmael? v. 14
 - c. Who provided water for Hagar when she ran out? v. 19
5. Discussion questions for teens and adults:
 - a. Why was it only through God that Abraham and Sarah were able to have a child?
 - b. Why did Sarah send Hagar and Ishmael away? What was she concerned Ishmael might do?
 - c. What two promises do we see God fulfilling in this chapter? v. 3, 13
6. Application:
 - a. The birth of a child is always a great and wondrous event. Babies are great gifts from God. The baby Isaac was an especially great gift because Abraham and Sarah were unable to have a baby without God's help. Isaac was also an important baby. Why was he so important? Think about the promises God made to Abraham.
7. Memory verse- Genesis 21:12- "But God said to him, 'Do not be distressed about the boy and your maidservant. Listen to whatever Sarah tells you, because it is through Isaac that your offspring will be reckoned.'"
8. Have a minute of prayer time.

Ch. 22

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 22.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. What did God tell Abraham to do to Isaac? v. 2
 - b. Did God let Abraham sacrifice Isaac? v. 12
 - c. What did God provide to them for a sacrifice? v. 13
5. Discussion questions for teens and adults:
 - a. Why would this test be so difficult?
 - b. Why was Abraham willing to sacrifice his son to God? Look at Hebrews 11:17-19
 - c. What were the rewards that Abraham received for trusting God?
6. Application:
 - a. God tested Abraham by telling him to offer his son as a sacrifice. God had also told Abraham that it was through Isaac that he would have many descendants. Therefore Abraham reasoned that God must be able to bring Isaac back to life in order to fulfill His promise. Abraham had grown to trust God completely. What were some things Abraham had to do in order to develop that trust?
7. Memory verse- Genesis 22:12- "'Do not lay a hand on the boy,' he said. 'Do not do anything to him. Now I know that you fear God, because you have not withheld from me your son, your only son.'"
8. Have a minute of prayer time.

Ch. 23

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 23.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. How old was Sarah when she died? v. 1
 - b. How much did Abraham pay for the land where he buried Sarah? v. 16
 - c. Who did Abraham buy the land from? v. 10
5. Discussion questions for teens and adults:
 - a. From this story, what can we tell about the relationship between Sarah and Abraham?
 - b. What are some reasons why Abraham might not want to accept the land as a gift?
 - c. What does this story show us about Abraham's standing in the community?
6. Application:
 - a. We know that Abraham was righteous in God's eyes and was held in high regard by God. From this text we can also see that Abraham was held in high regard by the people he lived around. Why should we try to be like Abraham and be held in high regard in our community? What opportunities does that give us to further God's kingdom?
7. Memory verse- Genesis 23:5-6- "The Hittites replied to Abraham, 'Sir, listen to us. You are a mighty prince among us. Bury your dead in the choicest of our tombs. None of us will refuse you his tomb for burying your dead.
8. Have a minute of prayer time.

Ch. 24

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 24.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Who did Abraham send to find a wife for his son Isaac? v. 2
 - b. Which girl did what the servant prayed for? v. 15
 - c. Who was married? v. 67
5. Discussion questions for teens and adults:
 - a. Does God answer prayers quickly? Why do you think that?
 - b. Why was Rebekah's family so willing to let their daughter go? v. 50
 - c. How did Rebekah and Isaac act when they first saw each other?
6. Application:
 - a. We know that it was important to Abraham that Isaac married someone who was of the same people as he was. Abraham didn't want him marrying someone who believed in other gods or worshipped anything else. Why would he not want that? Why should we care about what the people we marry believe?
7. Memory verse- Genesis 24:3- "I want you to swear by the Lord, the God of heaven and the God of earth, that you will not get a wife for my son from the daughters of the Canaanites among whom I am living."
8. Have a minute of prayer time.

Ch. 25

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 25.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. How old was Abraham when he died? v. 7
 - b. What were the names of Isaac's two sons? v. 25, 26
 - c. What did Esau sell for a bowl of soup? v. 33
5. Discussion questions for teens and adults:
 - a. What were the differences between Jacob and Esau?
 - b. What does verse 28 make you think about the relationship Isaac and Rebekah had with each of their children?
 - c. Why does it say that Esau "despised his birthright"?
6. Application:
 - a. In the time of Jacob and Esau birthrights were extremely important. The oldest son always had the birthright which was a large portion of his father's estate or many of his things. The younger son always got a third or even less of all his father had. What do we learn about Esau when he gives away his birthright for soup? What should this teach us about making big decisions in the heat of the moment?
7. Memory verse- Genesis 25:23- "The Lord said to her, 'Two nations are in your womb, and two peoples from within you will be separated; one people will be stronger than the other, and the older will serve the younger.'"
8. Have a minute of prayer time.

Ch. 26

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 26.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Who did Isaac say Rebekah was? v. 7
 - b. Why did the Philistines make Isaac move away? v. 16
 - c. Who appeared to Isaac in Beersheba? v. 24
5. Discussion questions for teens and adults:
 - a. Why did the Philistines get jealous of Isaac? Does that still happen today?
 - b. Why do you think God told Isaac to not be afraid? Why would he have been afraid?
 - c. Why were Isaac's servants so excited that they had found water?
6. Application:
 - a. We see in this text that Isaac lied the same way that his father did. It is important for us to learn from our parents and grandparents and the mistakes that they made. Why is it important to learn from other's mistakes? Did Isaac learn from his father's mistakes?
7. Memory verse- Genesis 26:24- "That night the Lord appeared to him and said, 'I am the God of your father Abraham. Do not be afraid, for I am with you; I will bless you and will increase the number of your descendants for the sake of my servant Abraham.'"
8. Have a minute of prayer time.

Ch. 27

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 27.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. What did Jacob put on his arms to trick his father Isaac? v. 16
 - b. Why wasn't Isaac able to tell the difference between Jacob and Esau? v. 1
 - c. Why did Jacob flee after he received his blessing? v. 41
5. Discussion questions for teens and adults:
 - a. What are some of the problems that arise when parents have favorite children?
 - b. Why was Esau so upset when he found out that Isaac had received his blessing? What all had Isaac taken from him?
 - c. What are the differences between the two blessings?
6. Application:
 - a. To some it may look like Isaac was rewarded for lying. We know though that God does not bless people because they lie. God had a plan in mind for his people and that plan involved Jacob, a man who was sinful and worldly. What do we learn about God from this? If He could use Jacob, could God use you or me?
7. Memory verse- Genesis 27:29- "May nations serve you and peoples bow down to you. Be lord over your brothers, and may the sons of your mother bow down to you. May those who curse you be cursed and those who bless you be blessed."
8. Have a minute of prayer time.

Ch. 28

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 28.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Who was Jacob not supposed to marry? v. 1
 - b. What happened when Jacob went to sleep? v. 12
 - c. What did Jacob do with the stone he slept on when he woke up? v. 18
5. Discussion questions for teens and adults:
 - a. Why did Isaac and Rebekah want Isaac to not marry a Canaanite woman? What would have been different about her than someone related to Isaac?
 - b. What is the point of the dream Jacob had?
 - c. Why did Esau marry a Canaanite woman after learning that his parents didn't want Jacob to?
6. Application:
 - a. We know that God had specific standards for who his people could marry. Isaac and Rebekah understood some of that as well when they sent Jacob off to Rebekah's family. God believes it's important for his people to marry others who worship Him. Is that still true today? Why is it better to marry a Christian instead of a non-Christian?
7. Memory verse- Genesis 28:15- "I am with you and will watch over you wherever you go, and I will bring you back to this land. I will not leave you until I have done what I have promised you."
8. Have a minute of prayer time.

Ch. 29

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 29.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Who were the two daughters of Laban? v. 16
 - b. How long did Jacob say he would work for Rachel? v. 18
 - c. What were the names of Leah's 4 sons? v. 32-35
5. Discussion questions for teens and adults:
 - a. Why would Laban want to deceive Jacob? How could he benefit from it?
 - b. Why was Jacob so overwhelmed when he met Rachel at the well?
 - c. Why might Leah be allowed to have children but Rachel not? What was the difference between the two of them?
6. Application:
 - a. We know that Jacob trusted in the Lord after he had the dream in which God told him He would bless him. Jacob continued on his journey looking for his mother's family. He finally found them at a well. He was overjoyed at finding Rachel. How can we learn to trust God the same way that Jacob did?
7. Memory verse- Genesis 29:20- "So Jacob served seven years to get Rachel, but they seemed like only a few days to him because of his love for her."
8. Have a minute of prayer time.

Ch. 30

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 30.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Name the sons Jacob had in this chapter. v. 6, 8, 11, 13, 18, 20, 24
 - b. What was the name of Rachel's first son? v. 24
 - c. What types of goats was Jacob to keep? v. 32
5. Discussion questions for teens and adults:
 - a. Why were both women so fixated on having children? How did having children make them look in the eyes of others?
 - b. Why did Jacob want to leave Laban?
 - c. How did Jacob trick Laban?
6. Application:
 - a. This chapter is a great example of why God intended there to only be two people in a marriage. Throughout the first 24 verses, the wives of Jacob argue and fight. They give their servants to Jacob so that they can have children through them. What can we learn from their actions and attitudes? How should we treat our spouses?
7. Memory verse- Genesis 30:33- "And my honesty will testify for me in the future, whenever you check on the wages you have paid me. Any goat in my possession that is not speckled or spotted, or any lamb that is not dark-colored, will be considered stolen."
8. Have a minute of prayer time.

Ch. 31

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 31.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. What did Rachel steal from her father? v. 19
 - b. How long had Jacob worked for Laban? v. 38
 - c. What did Laban set up that he said he would not cross? v. 52
5. Discussion questions for teens and adults:
 - a. How was Jacob able to have a larger flock than Laban?
 - b. Why did Laban chase after Jacob?
 - c. What is the agreement that Laban and Jacob finally reach?
6. Application:
 - a. In verse 19 we read that Rachel had stolen her father's household gods. Then in verse 35 we see her lie so that her father won't find them. That is how sin works. It starts off with one action and then grows because we have to keep sinning to hide it. What are some ways we can avoid sinning in the first place?
7. Memory verse- Genesis 31:13- "I am the God of Bethel, where you anointed a pillar and where you made a vow to me. Now leave this land at once and go back to your native land."
8. Have a minute of prayer time.

Ch. 32

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 32.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. How many groups did Jacob divide his people into? v. 7
 - b. What all did Jacob send Esau? v. 14-15
 - c. Who did Jacob say that he wrestled with? v. 30
5. Discussion questions for teens and adults:
 - a. Why was Jacob so scared that his brother would attack him?
 - b. What did Jacob hope to do by sending his brother gifts before he saw him?
 - c. What parts of verses 22-30 make you believe that Jacob wrestled with a supernatural being?
6. Application:
 - a. In this chapter we see Jacob returning home. He isn't returning happy and joyous at seeing his family again though. He is returning in fear afraid of what his brother might do to him. We know that Jacob took Esau's birthright and his blessing so he has good reason to think that Esau will be mad at him. Jacob's past mistakes looked like they were going to catch up to him. What can we learn from this lesson?
7. Memory verse- Genesis 32:28- "Then the man said, 'Your name will no longer be Jacob, but Israel, because you have struggled with God and with men and have overcome.'"
8. Have a minute of prayer time.

Ch. 33

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 33.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. What did Esau do when he saw his brother Jacob? v. 4
 - b. Did Jacob go with Esau? v. 13
 - c. What city did Jacob settle in? v. 18
5. Discussion questions for teens and adults:
 - a. Why did Jacob have Rachel at the back of the procession?
 - b. What are some possible reasons for Esau's change of heart toward Jacob?
 - c. What are some verses that show that Jacob didn't fully trust his brother yet?
6. Application:
 - a. Here we see a great reunion of brothers. Jacob had feared Esau because of the wrongs he had done him in the past. When they met though, instead of acting in hatred, Esau acted out of love. What can we learn from Esau? Should we hold grudges?
7. Memory verse- Genesis 33:4- "But Esau ran to meet Jacob and embraced him; he threw his arms around his neck and kissed him. And they wept."
8. Have a minute of prayer time.

Ch. 34

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 34.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Who wanted to marry Jacob's daughter Dinah? v. 4
 - b. Why did the men of Shechem want to make an agreement with Jacob's sons? v. 23
 - c. What did Simeon and Levi do to the people of Shechem? v. 25
5. Discussion questions for teens and adults:
 - a. Why would Jacob and his sons not want Shechem to marry Dinah?
 - b. What would both groups have gained by a marriage?
 - c. What repercussions could have come about because of the actions of Jacob's sons?
6. Application:
 - a. Simeon and Levi attacked the Shechemites and killed them because of what Shechem did to their sister. They acted shortly after they heard about it. They act in anger. What is the problem with acting in anger? What did they not think about that made Jacob nervous?
7. Memory verse- Genesis 34:30- "Then Jacob said to Simeon and Levi, "You have brought trouble on me by making me a stench to the Canaanites and Perizzites, the people living in this land. We are few in number, and if they join forces against me and attack me, I and my household will be destroyed."
8. Have a minute of prayer time.

Ch. 35

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 35.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. What did Jacob tell his family and servants to get rid of? v. 2
 - b. What did God change Jacob's name to? v. 10
 - c. Who was Israel (Jacob's) last son? v. 18
5. Discussion questions for teens and adults:
 - a. Why did Jacob tell everyone to get rid of their idols? What was he about to do?
 - b. What promise does God make to Jacob? Who else did He make that promise to?
 - c. What great problems happened in the family of Jacob during this chapter? How difficult would it have been to go through all of that?
6. Application:
 - a. It is extremely hard to follow God and let nothing else get in the way. As humans we put things above God even though we know we shouldn't. It even happened in the family of Jacob, a man who had talked to and wrestled with God. What are ways we can continue to keep God first in our lives? What did Jacob do in this chapter to put God first again?
7. Memory verse- Genesis 35:11- "And God said to him, 'I am God Almighty, be fruitful and increase in number. A nation and a community of nations will come from you, and kings will come from your body.'"
8. Have a minute of prayer time.

Ch. 36

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 36.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Where did Esau get his wives from? v. 2
 - b. Why did Esau move away from Jacob? v. 7
 - c. Who was Esau the father of? v. 9
5. Discussion questions for teens and adults:
 - a. Why does the writer put in that Esau married women of Canaan? What had Isaac done differently?
 - b. What do we learn about Jacob and Esau from this chapter? What type of men were they?
 - c. Why couldn't they live close to one another? What other story does that sound like? (Think of Abraham and Lot)
6. Application:
 - a. We read in Genesis 27 that Jacob received the blessing meant for Esau and that Isaac told him he would rule over his brother. In verse 31 of chapter 36 we read that these were the kings of Edom before any Israelite reigned over them. What does that tell us about the promise Isaac made, through God, to Jacob? Do the promises God makes always come true quickly?
7. Memory verse- Genesis 36:7- "Their possessions were too great for them to remain together; the land where they were staying could not support them both because of their livestock."
8. Have a minute of prayer time.

Ch. 37

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 37.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. What did Israel give to Joseph? v. 3
 - b. What did Joseph's brothers do to him? v. 24, 28
 - c. What did the brothers do to Joseph's robe? v. 31
5. Discussion questions for teens and adults:
 - a. Why did Joseph's brothers dislike him? Why is favoritism bad?
 - b. What did both of Joseph's dreams mean?
 - c. Why did the brothers decide to sell Joseph instead of kill him?
6. Application:
 - a. Jealousy is talked about many times in the Bible. When people are jealous, they do things they shouldn't do. That is what happened to Joseph's brothers. What were they Jealous of? Did they get what they wanted in the end? (Look at verses 34-35)
7. Memory verse- Genesis 37:3- "Now Israel loved Joseph more than any of his other sons, because he had been born to him in his old age; and he made a richly ornamented robe for him."
8. Have a minute of prayer time.

Ch. 38

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 38.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. What was the name of Er's wife? v. 6
 - b. Why did God kill the first two of Judah's sons? v. 7
 - c. Which of Tamar's babies came first? v. 29
5. Discussion questions for teens and adults:
 - a. What was so wicked about what Onan did?
 - b. Why didn't Judah allow his third son to marry her? What does this say about the character of this family?
 - c. What double standard do we see in this chapter between Judah and Tamar?
6. Application:
 - a. We know that parents influence their children either for good or for bad. We don't hear anything about Judah at first but of his children we can tell that the first two were wicked. We also see Judah then commit a sin with Tamar. How important is it for parents to set the right example for their children? What happens if they don't? Does their bad example just affect them?
7. Memory verse- Genesis 38:7- "But Er, Judah's firstborn, was wicked in the Lord's sight; so the Lord put him to death."
8. Have a minute of prayer time.

Ch. 39

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 39.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. What did Potiphar put Joseph in charge of? v. 4
 - b. What did Joseph do when he was tempted by Potiphar's wife? v. 12
 - c. What did Potiphar do to Joseph after that? v. 20
5. Discussion questions for teens and adults:
 - a. How did both Potiphar and the warden recognize that something was different about Joseph?
 - b. Why was Joseph thrown in prison? Had he done anything wrong?
 - c. What can we see of the character of Joseph during this chapter?
6. Application:
 - a. We know that each and every day we will be tempted by sin. Different things will come up in our life that will try to tempt us to act disobedient to God. Joseph was tempted every day as well. He didn't give in though. What was Joseph's reaction to temptation? What should we do when we are tempted?
7. Memory verse- Genesis 39:12- "She caught him by his cloak and said, 'Come to bed with me!' But he left his cloak in her hand and ran out of the house."
8. Have a minute of prayer time.

Ch. 40

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 40.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Who did Joseph meet in prison? v. 2
 - b. What did both of those men have? v. 5
 - c. What did the cupbearer's dream mean? v. 13
 - d. What did the baker's dream mean? v. 19
5. Discussion questions for teens and adults:
 - a. Who does Joseph say can read dreams? Why is that little point important?
 - b. What did Joseph want the cupbearer to do for him?
 - c. What does both dreams coming true prove?
6. Application:
 - a. We know that God can interpret dreams. He used Joseph to tell other what their dreams meant. Joseph did that for the cupbearer and the baker. Cupbearers are important people and very close to the king or Pharaoh. Not only are they always near them when they eat but they taste their drink first to make sure it is not poison. Was it just luck that someone very close to Pharaoh happened to be put under Joseph in prison and that Joseph was able to interpret his dream? What does this show of God's power?
7. Memory verse- Genesis 40:8- "Then Joseph said to them, 'Do not interpretations belong to God? Tell me your dreams.'"
8. Have a minute of prayer time.

Ch. 41

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 41.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. What was the interpretation of Pharaoh's dreams? v. 26-27
 - b. How did Pharaoh reward Joseph? v. 40
 - c. What were the names of Joseph's two sons? v. 51-52
5. Discussion questions for teens and adults:
 - a. Who did Joseph give the credit to for his ability to read dreams? What does this show of his character?
 - b. What did Pharaoh do that showed that he believed the interpretation of his dreams?
 - c. What is so significant about Joseph being put as second in command? What does that show of his character?
6. Application:
 - a. Joseph was held in high regard in his family and then he was sold in to slavery. He was put in a good position in Potiphar's house and then it was taken away and he was put in prison. He then became second in command to Pharaoh. Through it all he never forgot that God was in control. How can we be like Joseph and live knowing that God is in control? What did he not let bring him down? (things like pride, stress, or disappointment)
7. Memory verse- Genesis 41:40- "You shall be in charge of my palace, and all my people are to submit to your orders. Only with respect to the throne will I be greater than you."
8. Have a minute of prayer time.

Ch. 42

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 42.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Who came to Joseph to get food? v. 5
 - b. What did Joseph put in each of their sacks? v. 25
 - c. Who did Joseph want them to bring to him? v. 34
5. Discussion questions for teens and adults:
 - a. Why weren't his brothers able to recognize him?
 - b. Why did Joseph put their silver back in their packs and give them grain?
 - c. Why did the brother's think all this was happening to them?
6. Application:
 - a. Joseph had a long time to build up anger over what his brothers did to him. They had thrown him in a cistern and then sold him. He could have had them killed when they came to ask for food. But he had compassion on them instead. Joseph knew the importance of forgiveness and he loved his brothers. What lessons can we learn from Joseph's actions?
7. Memory verse- Genesis 42:25- "Joseph gave orders to fill their bags with grain, to put each man's silver back in his sack, and to give them provisions for their journey."
8. Have a minute of prayer time.

Ch. 43

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 43.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Which son promised to take care of Benjamin? v. 8
 - b. What all did Jacob send back with his sons? v. 11-13
 - c. How much more food was Benjamin given than the other brothers? v. 34
5. Discussion questions for teens and adults:
 - a. Why had Jacob been so hesitant to send his youngest son to get the grain?
 - b. Why did Jacob send back so many gifts with his sons? What was he hoping wouldn't happen?
 - c. Why would Joseph throw a feast for his brothers? What did he get from it?
 - d. Why did he give Benjamin five times more food?
6. Application:
 - a. Jacob waited until his family was out of food before he forced himself to send Benjamin. He did not want to lose the only child he had left from his favorite wife Rachel. Even when he decided to send him he made sure they had taken many gifts to hopefully appease this ruler. He loved his son so much he couldn't risk losing him. God loves us so much that he was willing to let his son die so that we could live. What does that show us about the love of God?
7. Memory verse- Genesis 43:14- "And may God Almighty grant you mercy before the man so that he will let your other brother and Benjamin come back with you. As for me, if I am bereaved, I am bereaved."
8. Have a minute of prayer time.

Ch. 44

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 44.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. What did Joseph have his servants put in Benjamin's sack? v. 2
 - b. How many of the brothers did Joseph want to keep because of the silver cup? v. 17
 - c. What did Jacob say would happen to him if the brother's didn't bring Benjamin back? v. 29, 31
5. Discussion questions for teens and adults:
 - a. Why were the brothers so distraught when it was found that Benjamin had the cup?
 - b. Why did Judah plead so much for Benjamin to be released and not kept by Joseph?
 - c. What was Judah's final suggestion to Joseph?
6. Application:
 - a. Judah had given his word to his father Jacob. He had said that he would bring Benjamin back. Once they left he was probably feeling good about everything until they found the cup in Benjamin's bag. He then knew he couldn't go home. He had to try and figure out a way to get Benjamin back to his father. What does this story show us about Judah? What can we learn about keeping promises?
7. Memory verse- Genesis 44:33- "Now then, please let your servant remain here as my lord's slave in place of the boy, and let the boy return with his brothers."
8. Have a minute of prayer time.

Ch. 45

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 45.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. How did Joseph's brothers react when he told them who he was? v. 3
 - b. Who does Joseph say sent him to where he was? v. 8
 - c. Did Jacob believe his sons when they told him about Joseph? v. 26
5. Discussion questions for teens and adults:
 - a. Why were his brothers so scared when he said who he was?
 - b. What was Joseph's reasoning for why everything had happened to him?
 - c. How does Pharaoh react? What does that show about how he thought about Joseph?
6. Application:
 - a. Joseph knew that God had been in control his entire life. Everything that had happened had happened for a reason. He understood that. Many things happen in our lives. God has plans for us as well. We must always remember that. Sometimes bad things happen to bring about a good result. How does this idea help during the times that are bad?
7. Memory verse- Genesis 45:5- "And now, do not be distressed and do not be angry with yourselves for selling me here, because it was to save lives that God sent me ahead of you."
8. Have a minute of prayer time.

Ch. 46

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 46.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. What did God tell Jacob? v. 3-4
 - b. How many people made the trip to Egypt? v. 27
 - c. What does Joseph tell his family to tell Pharaoh? v. 34
5. Discussion questions for teens and adults:
 - a. What promise is God making to Jacob in the first 4 verses?
 - b. What makes the meeting of Israel and Joseph so emotional?
 - c. Why did Joseph tell his family to tell Pharaoh a specific occupation?
6. Application:
 - a. We have seen time and again throughout Genesis that God keeps His promises. He makes a promise in verse 4 to bring the descendants of Israel back out of Egypt. If you read into Exodus you can see that promise fulfilled. Knowing that God always keeps his promises, how should we view the promises he has made for us in the New Testament? What should we do when He tells us that certain actions will bring about certain consequences?
7. Memory verse- Genesis 46:4- "I will go down to Egypt with you, and I will surely bring you back again. And Joseph's own hand will close your eyes."
8. Have a minute of prayer time.

Ch. 47

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 47.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Where did Pharaoh allow Joseph's family to live? v. 6
 - b. What was the first thing Joseph had people sell to get food? v. 16
 - c. How old was Jacob when he died? v. 28
5. Discussion questions for teens and adults:
 - a. What made things easy for Joseph's family to move to Egypt?
 - b. How was Joseph able to increase the wealth and power of Pharaoh?
 - c. Jacob lived a life of 147 years. What are some things about him that stick out to you?
6. Application:
 - a. Joseph was put in charge of many things in the kingdom of Egypt. He made his master Pharaoh extremely wealthy and completed all the tasks set before him. He was a hard worker and someone who would have been well respected. Does that sound like the type of people we should be as well? How can we become like Joseph?
7. Memory verse- Genesis 47:27- "Now the Israelites settled in Egypt in the region of Goshen. They acquired property there and were fruitful and increased greatly in number."
8. Have a minute of prayer time.

Ch. 48

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 48.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Which two children of Joseph's did Jacob consider his own? v. 5
 - b. Which son did Jacob bless to become greater than the other? v. 14
 - c. What did Joseph try to do when his father blessed Ephraim and Manasseh? v. 17
5. Discussion questions for teens and adults:
 - a. Which son is normally the one blessed? When else did a similar instance of a younger son being blessed occur?
 - b. Why would Joseph try to change which son Jacob was blessing?
 - c. What is the prophecy mentioned at the end of the chapter? What does it mean?
6. Application:
 - a. During this time period the older son was always the one that received the bigger blessing from his father. When Jacob blessed his grandchildren though, he did not follow custom but instead blessed the younger. God does not always work according to the customs of man. What are some things about Christianity that don't make sense with what the world considers normal?
7. Memory verse- Genesis 48:21- "Then Israel said to Joseph, 'I am about to die, but God will be with you and take you back to the land of your fathers.'"
8. Have a minute of prayer time.

Ch. 49

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 49.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Which son will have a scepter in his family? v. 10
 - b. Which son will provide good food for kings? v. 20
 - c. Who was Jacob going to be buried with? v. 31
5. Discussion questions for teens and adults:
 - a. Which sons were blessed and which ones blessings sound more like curses?
 - b. What was the reasoning of Israel for not blessing some of them?
 - c. Which son was blessed greatest of all? In what ways?
6. Application:
 - a. We can tell from the blessings that some of the brothers descendants will be forced into labor or will battle and lose. The examples of Reuben, Simeon, and Levi show that they were given poor blessings because of their actions. What do we learn from this about our actions? Are there always consequences?
7. Memory verse- Genesis 49:10- "the scepter will not depart from Judah, nor the ruler's staff from between his feet, until he comes to whom it belongs and the obedience of the nations is his."
8. Have a minute of prayer time.

Ch. 50

1. Start off with a prayer. For younger kids you can also sing a song to help them settle down.
2. Read Genesis chapter 50.
3. Ask everyone what part was most memorable to them and why.
4. Questions to ask to younger children:
 - a. Who did Joseph ask for permission from to go bury his father? v. 4
 - b. What did Joseph's brother want from him? v. 17
 - c. How old did Joseph live to be? v. 22
5. Discussion questions for teens and adults:
 - a. How highly regarded was Joseph and his family? How can you tell?
 - b. How much did Joseph care about his father? How can you tell?
 - c. What same statement did Joseph make that his father did?
6. Application:
 - a. Joseph's brothers were afraid that when their father died, Joseph would exact revenge on them for selling him. They lied to him about something their father said because they were so scared. Joseph wept because they still thought he meant them harm. Joseph had already forgiven them and moved on. How hard is it to forgive? What can we see from the life of Joseph that shows us how to move on?
7. Memory verse- Genesis 50:25- "And Joseph made the sons of Israel swear an oath and said, 'God will surely come to you aid, and then you must carry my bones from this place.'"
8. Have a minute of prayer time.